EDMONDS COMMUNITY COLLEGE
ctcLink CliffsNotes

CHANCE4CHANGE

BOOK RECOMMENDATION
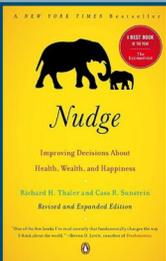
Few people will be surprised to learn that the setting in which people make decisions often influences the choices they make. How much we eat depends on what's served on our plate, what foods we pick from the cafeteria line depends on whether the salads or the desserts are placed at eye level, how much families save or invest depends both on the choices presented and how they are presented.

Behavioral economics, a newer area of research combining economics and psychology, has repeatedly documented how our apparently free choices are affected by the way options are presented to us.

The main insight from the authors Thaler and Sunstein is that no decision setting is "neutral." Whoever presents choices to us must frame them in some way. And the framing will influence the decisions we make.

The authors present fascinating findings about how people actually make decisions, together with lots of personal advice: save more, diversify your investments, don't invest much in your employer's stock, don't pay points on mortgages, buy insurance with the biggest deductible you can afford.

The goal is to **nudge** people toward improved lives, by making better choices.

PILLAR LEAD SPOTLIGHT

This Summer, the three pillar leads will be spotlighted. Keep an eye here to see what they enjoy when not working to make this a smooth transition for all Tritons!

BETH FARLEY | Project Analyst | Assessment Coordinator | Instructor, CIS
ctcLink Campus Solutions (CS) Pillar Lead

Q: When did you become a Triton and what was your job then?
BF: *10 years ago as an admin in the Music Department*
Q: Tell us about some of your favorites:
  Hobbies: *Gardening*
  Food/Dessert: *Calamari, avocados, and I have a weakness for french fries. As for dessert, nothing chocolate. But even then I prefer to bake rather than eat desserts.*
  Book: *To Kill a Mocking Bird. I named my cat Atticus.*
  Summertime activity: *Sipping cocktails in my lush & vibrant garden.*
Q: How many ctcLink workshops have you attended?
BF: *More than half of all the CPWs that have occurred!*
Q: Can you tell us a fun fact about yourself?
BF: *I own more pairs of shoes than the number of CPWs I've attended.*
Q: What inanimate object best represents you and why?
BF: *A hot glue gun! I'm creative, crafty, durable, and responsible for building projects and sometimes holding them together...Also, if you don't read the instructions, you might get burned!*
Q: What excites you most about ctcLink?
BF: *Change can be fun, especially when it challenges you to learn new things, and gives you the ability to do more.*

One of the many beautiful flowers in her garden.
Challenge: Identify the plant! ext 1068

UPCOMING

June 19th
  - SME Meeting
July 17th & 18th
  - CPW : Time & Labor Administration
July 29th & 30th
  - Initiation Phase DG4 Peer Review
August 12th & 13th
  - CPW : Payroll Processing & Maintenance

FUN FACT
*Back in 2011, an employee from Wenatchee Valley College — Aaron Parrott, adult basic skills administrator — submitted the winning entry for the ERP Project naming contest. The ERP Project Naming Contest selection committee chose **ctcLink**, which represents linking people with services and information — from more than 700 entries!*

ctcLink

HIGHLIGHTS

Cool Amenities

Clark College, going live this Fall, has identified a few features that make the ctcLink catalog better for both staff and students:

- Ability to see class caps (enrollment capacity) at a glance on a single screen. In Legacy, a user needs to know each specific item number and run a DataExpress report.

- When building a class, staff can preview it on screen immediately to see how it will look to students in the "Student Self-Service" view and improve and tweak formatting on the fly. This is not possible in Legacy.

- Ability to see class lists is beneficial and is not possible in Legacy without running a cumbersome report. For example, Clark pulled a list of "co-op" classes to look at titles and find inconsistencies in naming, punctuation and capitalization over the years (e.g. coop, co-op, Co-Op, CO-OP, Cooperative, Co-operative, Co-Operative). The Class List feature in ctcLink gives users an opportunity to see what's out there so they can create a consistent naming convention and build a local ctcLink style guide.

- More characters (letters) allowed. While it might not be able to rename classes, using more letters allows colleges to eliminate inconsistent and confusing abbreviations.

PLANNING FOR THE FUTURE

We are getting closer to changing over to ctcLink **step by step:**

Step 1. Common Process Workshops (CPWs) help end users get comfortable and really get to know and compare their processes to other colleges. "If you don't know your processes and understand your work (in Legacy), you are more likely to feel lost. The CPWs are a huge help.", Clark College end-user said.

Step 2. Global Design Adoption (GDA) courses will help Edmonds attendees understand the global framework of ctcLink and how PeopleSoft has been adapted to support the State Board's unique model of multiple colleges in a single, shared instance of PeopleSoft (to be known as ctcLink). The earlier deployment groups participated in the Global Design Review (GDR) course.

Step 3. Business Process Fit/Gap (BPFG) sessions give colleges an opportunity to gather local ctcLink configuration information for each college/agency. To do that, college subject matter experts (SMEs) need to understand how the ctcLink PeopleSoft system supports their college business processes. The sessions help SMEs understand local business processes, the ctcLink configurations associated with them, and highlight differences between Legacy and ctcLink.

Step 4. Data validation sessions will be the first opportunity to see what's been converted. There are multiple conversion cycles per deployment group, giving colleges the chance to check and re-check their data.

Step 5. User Acceptance Testing (UAT) is the last phase of the software testing process and takes place after training is provided. Using the clean converted data, Edmonds users will validate the ctcLink end-to-end processes to make sure it can handle required tasks in real-world scenarios, according to specifications.

THANK YOU!

A quick shout-out to the Edmonds Community College campus for your patience with the ctcLink team and the SMEs who were taken away from their work while attending the four Common Process Workshops in the last month. The SMEs that represented this college showed up fully prepared to engage and learn. Workshops included Banking & Reconciliation, Enrollment Cancellation, Third Party Billing & Payment Plans, and Financial Aid Authorizing, Disbursing & Reconciling.

PEOPLESPEAK

Much of the terminology from CEI+ will be updated in PeopleSoft (aka ctcLink) to something our Project Team refers to as PEOPLESPEAK. This section will highlight a few key words each month.

Person Record - In the world of ctcLink, every new person in the system, whether a student or an employee, has a "Person Record." This Person Record contains the traditional bio/demo data, such as name and address, but also contains other characteristics such as their relationship to the organization, their security/permissions within the system and, for students, their residency, driver's license information and ethnicity. You might hear some refer to this as the "Person Model," which is simply a way of saying that each 'person' added to ctcLink, whether through Campus Solutions (CS) as a student or Human Capital Management (HCM) as an employee, has information about them captured and stored in their Person Record. And, each person retains just one Person Record even if they transition from student to employee or employee to student, or are even both at the same time.